CAPTURING KIDS' HEARTS EXCEL MODEL

A Process for Impactful Teaching

ENGAGE Building Relationships



Purpose: to build relationships, model social and professional skills, and pave the way for students to be involved with us in the learning process

- Greet at your door (Handshakes and fist bumps to connect!)
- Learn your students' names and use them often
- Student Affirmations



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EXPLORE Getting in Touch

Purpose: to check in with students (personally, emotionally, academically/show an interest), set a positive tone for the class, and teach the leadership skill of positive thinking

EX: Good Things, Journals, Ice Breakers



COMMUNICATE Engaging in Dynamic Dialogue

Purpose: to show we care, convey the need to learn, and share content and relevance to the real world.

<u>Square up</u> <u>Open posture</u> <u>Lean in</u> <u>Eye contact</u> <u>Relax</u>



EMPOWER Deve

Developing Skills and Agency



Purpose: to build an atmosphere of trust and give students the opportunity and ability to "use and do" the things we have taught

- Build and implement the Social Contract
- Provide opportunities for Goal-Setting
- Build courage & confidence with student roles and responsibilities: affirmer, class ambassador, & group work roles



LAUNCH Providing Momentum and Direction

Purpose: to inspire students and start them on a course of action by ending class on a powerful note

- Review and summarize what has occurred
- clarify any commitments to action steps (homework)
- share a meaningful, positive, powerful message.

